Section 508 - Web Accessibility User-Friendly Checklist

	IMAGES All photos, images, and graphics-as-text MUST have equivalent ALT tags. If necessary, create long descriptions of your images using the longdesc attribute.
	MULTIMEDIA OR STREAMING MEDIA If you have video clips, be sure they are captioned. If you have audio files, be sure they are accompanied by text transcriptions.
	COLOR USAGE & CONTRAST Information conveyed with color must be understood without color. Text color must be in high contrast to the page's background color or background image.
	CASCADING STYLE SHEETS (CSS) Web sites that use CSS must be understandable when the Style Sheet is turned off.
	## Style="background-color: lighter;"> ## Style="background-color: lighter; color: lighter; c
	& h) DATA TABLES Identify column and row table headers. Provide a text summary of all data tables.
	FRAMES Winthrop strongly discourages use of frames; if you must use frames, be sure to choose a descriptive label for each (HTML)
	SCREEN FLICKER No flashing or blinking multimedia. No scrolling or blinking text.
	ALTERNATIVES A text only version of a Web page should be created when there is no other way to make the content accessible.
	SCRIPTING LANGUAGES All scripts (i.e. JavaScript pop boxes, rollover buttons, DHTML menus, etc.) must be accessible to assistive technologies or have text alternatives provided within the scripts themselves.
(m)	LINKS TO PLUG-INS If something on your site requires third-party software or a plug-in (ex. Flash, Adobe Reader, RealPlayer, QuickTime, PowerPoint), provide a link to the download site.
(n)	FORMS If you use forms, provide clear directions on how to use them and verify correct tab order. Each form element must have a text label associated through HTML code.
(o) - -	NAVIGATION Provide a link to skip over repetitive navigation links. Use clear and consistent navigation throughout your site.
	TIMED RESPONSE When a timed response is required, the user shall be alerted and given sufficient time to indicate

more time is required.